

Dates	Assessments	Grades
August 10 – August 31	MTSS Academic/Dyslexia Screening Process	K - 12
November 13 – December 20	TCAP-ALT ELA & Math	3 - 8 & 11
September 25 – October 5	Savvas <i>myPerspectives</i> Q1 End-of-Unit Performance-Based Assessments (Initial Written Expression Screening)	6 - 12
September 27 – October 5	District Benchmarks – Quarter 1	3 – 8 & EOC Enrolled
<ul style="list-style-type: none"> <li>October 3– 5</li> <li>October 17–19</li> <li>October 24 – 26</li> </ul> Make-up: <ul style="list-style-type: none"> <li>October 31- November 2</li> <li>November 7–9</li> </ul>	ACT - Senior Retake (Online)	12
October 23 – October 26	Wit and Wisdom End-of-Module 1 Tasks (Initial Written Expression Screening)	2 - 4
October 30 – November 3	Wit and Wisdom End-of-Module 1 Tasks (Initial Written Expression Screening)	5
November 6 – November 17	National Assessment of Educational Progress (NAEP) Field Test <i>NAEP selected schools only</i>	Selected Grades
December 6 – December 14	District Benchmarks – Quarter 2 (Q2 Benchmarks for EOC courses may also be administered during the semester exam window, December 15-20, to provide additional flexibility.)	3 – 8 & EOC Enrolled
January 8 – January 26	MTSS Academic/Dyslexia Screening Process (Including Written Expression Screening for Grade 1)	K - 12
January 29 – March 8	National Assessment of Educational Progress (NAEP) <i>NAEP selected schools only</i>	Selected Grades
February 5 – March 28	ACCESS for English Learners (WIDA)	K - 12
February 5 – May 17	TCAP-ALT ELA & Math	3-8 & 11

Dates	Assessments	Grades
February 28 – March 7	District Benchmarks – Quarter 3	3 – 8 & EOC Enrolled
May 3 <i>Completion deadline to meet graduation requirement</i>	United States Civics & Immigration Exam (May be administered at any time during the year as determined by the school)	12
March 18 – April 26	TCAP - Alt - Science (3 - 8 & 10) TCAP - Alt - Social Studies (6 - 8)	
<ul style="list-style-type: none"> <li>March 18–22</li> <li>March 26–29</li> </ul> Make-up: <ul style="list-style-type: none"> <li>April 1–5</li> <li>April 9–12</li> <li>April 15–19</li> </ul>	ACT (Online)	11
April 10 – May 14	MTSS Academic/Dyslexia Screening Process	K - 12
April 15 – April 26	TCAP Achievement (Paper) <i>ELA, Math, &amp; Science</i>	3 - 5
April 15 – May 3	TCAP Achievement (Online) <i>ELA, Math, Science &amp; Social Studies</i>	6 - 8
April 15 – May 3	TCAP – EOC (Online)	9 - 12
	<i>English I &amp; II</i>   <i>Integrated Math I, II, &amp; III</i>	
	<i>Algebra I &amp; II</i>   <i>Geometry</i>	
	<i>Biology</i>   <i>U.S. History</i>	
April 19 – May 17 ( <i>provisional</i> )	International Baccalaureate Exam	11 - 12
May 6 – May 17	Advanced Placement Exams	9 - 12
April 26 – June 17 ( <i>provisional</i> )	Cambridge International Exams	10 - 12
TBD	Industry Certification Exams Dual Credit Exams	10 - 12

**Note:** The GOLD observation-based assessment of Pre-K students will be conducted throughout the year and the four checkpoints will be aligned with the distribution of report cards.

# MTSS Academic/Dyslexia Screening Process

Step 1: Screen ALL students according to the chart below within the assessment windows specified on the Testing Calendar (p. 1)			
Grades	Math <i>(Fall, Winter, Spring)</i>	Literacy	
		Reading & Encoding <i>(Fall, Winter, Spring)</i>	Written Expression <i>(See Testing Calendar for dates)</i>
K-1	FAST Early Math (3 composite subtests)	FAST Early Reading (4 composite subtests) +	K: N/A
		Star CBM Rapid Picture Naming (F)	Grade 1: Star Encoding
2-3	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (CBMreading + aReading)	Star Encoding
		Grade 3: aimsweb Reading (S) (ORF, Vocabulary, Comprehension)	
4-6	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading) +	Grades 2-5: <b>Wit &amp; Wisdom End-of-Module 1 Tasks*</b> Grades 6-9: <b>Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments*</b>  Within two weeks of administering and scoring the classroom-based writing tasks above, administer <b>Written Expression CBM</b> to students (grades 2-9) identified as at-risk and proceed through Steps 2-4 of the screening process.  <i>*See the Testing Calendar (p.1) for administration dates aligned to grade-specific scope and sequence.</i>
7-9	FASTtrack Math (CBM Math Automaticity + aMath)	FAST CBM Reading	
		FASTtrack Reading (AUTOreading + aReading)	
10-12	<b>Review of At-Risk Indicators by School Team</b> (e.g., previous universal screening data, achievement tests, EOC exams, grades, behavior, attendance, data from previous interventions); FASTtrack Reading and/or FASTtrack Math as needed for additional data		
Step 2: Use and analyze additional sources of information to identify at-risk students and inform tier I instruction			
Step 3: Conduct survey-level/diagnostic assessments to inform intervention needs (for students identified in step 2)			
7-12	<b>FAST CBM Reading</b> must be administered to any student in grades 7-9 who scores below the 25 <sup>th</sup> national percentile on aReading. <b>FAST CBM Reading</b> and <b>Test of Written Spelling (TWS-5)</b> must be administered to any student in grades 10-12 identified through step 1 as at-risk in literacy.		
K-12	Collect any additional information necessary to guide intervention and monitor progress in the targeted area: <i>Math Calculation, Math Problem-Solving, Basic Reading, Reading Fluency, Reading Comprehension, Written Expression.</i> Assessments may include (but are not limited to) <b>intervention-specific placement tools</b> , skills-based literacy and math inventories, and additional FAST screening measures. Additional individualized diagnostic assessments may be administered based on Support Team request.		
Step 4: School teams apply data-driven analysis for data-based decision-making			

Indicates measures that will *not* be administered spring 2024.

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